



POSITION DESCRIPTION

Position Title:	Assistant Professor in Teacher Education
Faculty:	Faculty of Education, Science, Technology & Mathematics (ESTeM) – Education
Appointment Level:	Academic Level ■■■
Reporting to:	Dean of Faculty of ESTeM
Vacancy Reference Number:	498

THE UNIVERSITY OF CANBERRA

ORGANISATIONAL OVERVIEW

The University of Canberra is committed to serving its communities through professional education and applied research.

Its purpose is to provide education which offers high quality transformative experiences to everyone suitably qualified; to engage in research which makes an early and important difference to the world around us; and to contribute to the building of just, prosperous, healthy and sustainable communities.

The University's strategic plan 2013-17 identifies 5 principles to underpin our educational activities: student centred; engaging; adaptive, world class; and innovative. These principles enrich the student experience, strengthen the organisation's foundations, increase student numbers, consolidate the University's ranked position on educational indicators, improve research performance and engage more effectively with constituencies.

FACULTY OVERVIEW

The Faculty of ESTEM, through its expertise in the unique mix of its disciplines of Education, Science, Technology, Engineering and Mathematics, is committed to innovation and leadership in national and international ESTEM research and pedagogy.

The Faculty realises this vision by:

- Designing, implementing and evaluating innovative and effective approaches to ESTEM teaching and learning for people of all ages
- Undertaking applied disciplinary and inter-disciplinary research on ESTEM phenomena and matters of significance to the professions, communities and society through the following four Research Groups:
 - Educational Leadership and Policy
 - Science, Technology and Mathematics Education
 - Teaching, Educational Development and Language
 - Australian Institute for Sustainable Communities
- Engaging with institutional, local, national and international partners to lead change that enhances ESTEM teaching and learning, identifies and addresses research priorities in ESTEM and influences as well as adapts to emerging scientific, technological and educational challenges
- Enhancing its focus on clinical - school-based - teacher education
- Further developing its extensive international experience and interests

The Faculty is seeking educators in the following priority areas. These are assistant professors who may choose either the Education Focussed or Teaching/Research Focussed positions.

Science Education - Education Focussed or Education Research Focussed

The successful applicant will be able to make a significant contribution to research and teaching in teacher education programs in early childhood, primary or secondary education in science. Candidates will also be expected to contribute to education foundation units and school liaison for professional experience. Classroom experience is essential.

Mathematics Education - Education Focussed or Education Research Focussed

The successful applicant will be able to make a significant contribution to research and teaching in teacher education programs in early childhood, primary or secondary education in mathematics. Candidates will also be expected to contribute to education foundation units and school liaison for professional experience. Classroom experience is essential.

Digital Technologies Education - Education Focussed or Education Research Focussed

The successful applicant will be able to make a significant contribution to research and teaching in teacher education programs in early childhood, primary or secondary education in Digital Technologies. Candidates will also be expected to contribute to education foundation units and school liaison for professional experience. Classroom experience is essential.

Health and Physical Education (up to two appointments) - Education Focussed or Education Research Focussed

The successful applicant/s will be able to make a significant contribution to research and teaching in teacher education programs in early childhood, primary or secondary education in both health education and physical education. Candidates will also be expected to contribute to education foundation units and school liaison for professional experience. Classroom experience is essential.

Creative and Performing Arts - Education Focussed or Education Research Focussed

The successful applicant will be able to make a significant contribution to research and teaching in teacher education programs in early childhood and primary education in the creative and performing arts. Candidates with strength in visual arts, dance or drama are preferred. Candidates w

contribute to education foundation units and school liaison for professional experience. Classroom experience is essential.

Adult learning and community education/development - Teaching/Research Focussed

The successful applicant will be able to make a significant contribution to research and teaching in adult and community education and/or development units at both undergraduate and postgraduate levels. Candidates will also be expected to contribute to research projects in developing countries.

POSITION PURPOSE

This position is a contingent continuing appointment (Level ████) in the Faculty of ESTeM at the University of Canberra. The appointee is expected to make significant, high-quality contributions to education (and research) activities of the Faculty's Teacher Education disciplines.

The ideal candidate will be required to undertake research in one of the research groups within the Education program and in some instances may elect to work across more than one group. It is expected however that in these cases there will be a primary interest and focus in either the STEM Education Research or Teaching and Development research groups.

DUTIES

Education Focussed

The appointee is expected to be active as a teacher leader.

Specific duties required of this position include:

1. Working effectively as a member of the teaching team;
2. Teaching, assessment and marking of students through face-to-face, online and blended mode of education, at undergraduate and postgraduate level;
3. Preparation and delivery of lectures, seminars, tutorials and practical classes including teaching embedded in professional consultancy and practice;
4. Design and development of course material and accreditation documentation where required;
5. Broad administrative functions and management activities as required, including active participation in Academ(ea)34fti3(s)id7. Tf866 694.96 841.92 reW*nBT/F4 11.0 Tf1 01 95.184 292.94

